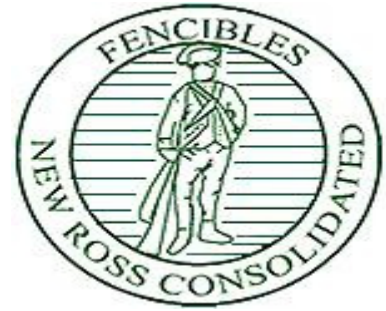


# Annual Report to the Community

September 2013 – June 2014

## New Ross Consolidated School



### A note from the Principal

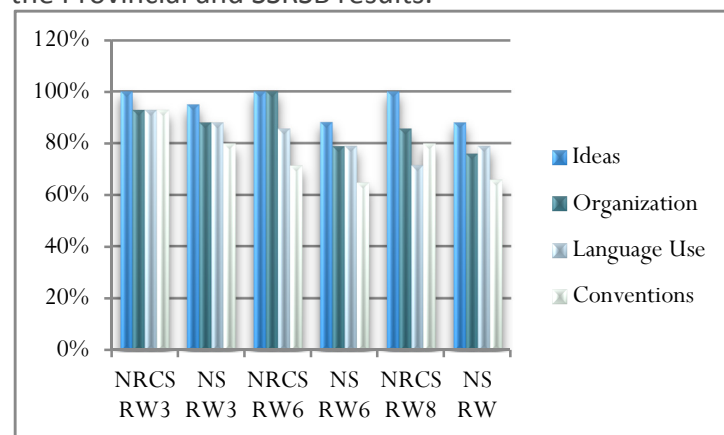
Our 2013-2014 provincial school annual results and school-based assessments tell us that we have tons to be proud of at New Ross Consolidated School. Our school-based initiatives this year continue to add more enhancements to our school and we continue to seek out and receive supports to expand our academic and recreational programming. Our 'Tell Them From Me' survey results identify that we are considered by staff, students and



parents to be a safe and caring school, and we are viewed as a school that helps our students foster the attitudes and behaviours that will allow them to become strong and successful citizens within our communities. We strive to create a learning environment where students feel safe to learn and feel confident in their learning. As a school community we take amazing pride in the accomplishments and the positive character displayed by our students and we feel confident that we will continue to build upon these successes into the 2014-2015 school year. All visitors to our school this year commented on the welcoming environment, the helpful and respectful students and the knowledgeable staff. I am proud to be the administrator of a school where our rapport and team approach are so evident daily.

### Data and Results

Our second school goal this year focused on improving our student writing across grade levels. The chart below indicates that in the Provincial D.O.E. Writing Assessment our students scoring a level 3 or 4, in meeting or exceeding expectations, was greater than the Provincial and SSRSB results.



### Professional Learning

N.R.C.S. is a small isolated P-9 school located in New Ross, NS. One of the many challenges faced in the delivery of the PSP is the numerous subjects taught per teacher and that the majority of classrooms consist of a split grade situation. The scheduling constraints affect the ability of the staff to meet and share instructional strategies and to focus curriculum implementation across subject areas and grade levels. The introduction of 'Embedded Time' into the school has had an important impact in our ability to meet the specialized needs of our students. The impact of this time can be seen in our achievements this year and the quality of education being delivered by our teachers.

## Continuous School Improvement

Our focus over the 2012-2013 school year was directed towards our two main goals; which were driven from our provincial and school-based assessments from 2011-2012. Our first goal was to increase student understanding in regards to the nine elements of Digital Citizenship. The success of this goal was amazing. Our students final project highlighting 'Digital Literacy' can be viewed on the website <http://nrscdigitalcitizenship2014.weebly.com>. On the Tell Them From Me Grade 4-6 student survey 100% of our students said they had not experienced Cyber-Bullying during the 2013-2014 school year. Our parent and guardian survey results indicated confidence in the curriculum delivery in regards to on-line behaviour and safety. Our teachers introduced our grade 7 to 9 students to an Inquiry Based Learning 'Reboot Camp' during the first 2 weeks of school that addressed the safe and responsible use of technology. Teachers provided opportunities for across grade level presentations and educational opportunities to either reinforce or educate learning around the safe use of technology. These strategies towards meeting our goal this year were so successful we intend to carry them forward into the 2014-15 school year.

Our second goal was to have students increase writing confidence and the time students spent writing within the classrooms. Our RW3, RW6 and RW8 shown in the Data and Results section indicates that our students performed above the Province and School Board in students writing at level 3 or 4 in the areas of Ideas, Organization, Language Use and Conventions.

### School Goals

After a productive 2013-14 school year, we have collectively reflected upon our assessments and results to formulate our goals for the 2014-15 school year. We have chosen one goal for our Primary to Grade 4 students based on specific data from our 2013-14 RW3 data and a Grade 5-8 goal related on data concerning the anxiety discovered in the TTFM surveys from the past two years. We have decided to extend and carry forward our digital citizenship goal into 2014-15.



Goal 1: Early Elementary Goal 1: Students of New Ross Consolidated will expand their repertoire and build Literacy skills with informational text.

Goal 2: Middle School Goal 1: Students of New Ross Consolidated will develop strategies in coping with daily anxiety experienced in their academic, social and home environments. In 2015 the 'Tell The From Me' student survey will indicate that grade 5-8 students at NRCS will meet or be below the Canadian Norm in experiencing moderate to severe anxiety.

Goal 3: Lower Elementary and Middle School Goal 2: To increase student awareness in 'Digital Citizenship' and the appropriate use of technology inside and outside of the educational environment.

**New Ross Consolidated School**      <http://www.nrsc.ednet.ns.ca>

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